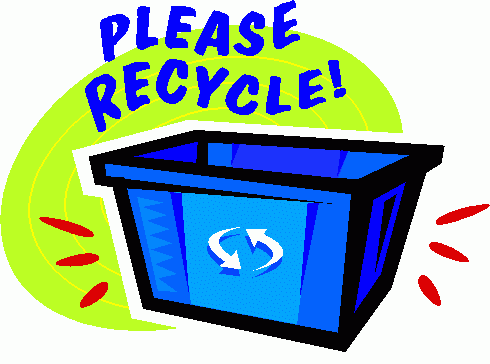
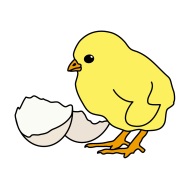
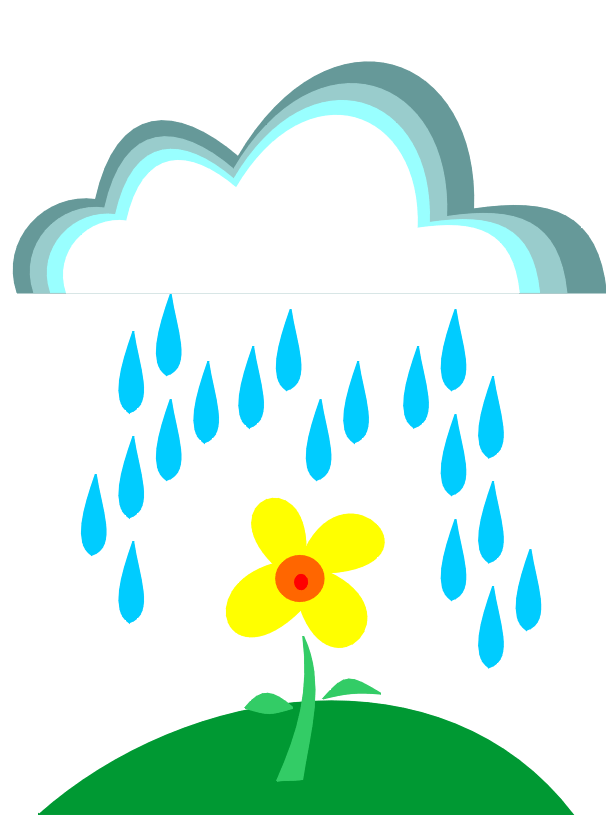
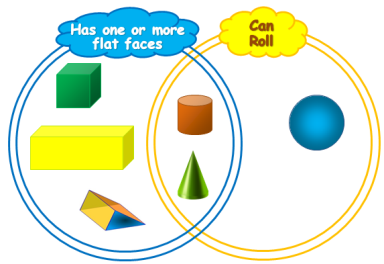
[](http://www.google.ca/url?sa=i&rct=j&q=recycling+clipart&source=images&cd=&cad=rja&docid=h3srSPawThgVmM&tbnid=iCQuz9VZGpBoIM:&ved=0CAUQjRw&url=http://www.picstopin.com/1225/recycling-clip-art-page-1/http:||maine*gov|spo|recycle|images|clipart|recycling|cartonbo*gif/&ei=dIxYUfD5L8-l4AObm4C4Bg&bvm=bv.44442042,d.dmg&psig=AFQjCNGM-7VWDp1QizyP7PMHpCHgNPmIxw&ust=1364843999966869)[](http://www.google.ca/url?sa=i&rct=j&q=baby+farm+animals+clipart&source=images&cd=&cad=rja&docid=WJYWtT-3GpdqAM&tbnid=517DmZUWcBLAwM:&ved=0CAUQjRw&url=http://illustration-pictures.feedio.net/farm-animal-clip-art/abcteach.com*free*c*chickneggrgb.jpg/&ei=EoxYUYe9ONbJ4AORsIGwDw&bvm=bv.44442042,d.dmg&psig=AFQjCNG-SR08NGQwjZo6P_2BraEmauVS4w&ust=1364843918727360)**KB in April**

[](http://www.google.ca/url?sa=i&rct=j&q=3D+shapes+sort&source=images&cd=&cad=rja&docid=LTn1cZcgxdmLsM&tbnid=H6fwSr49jCDc8M:&ved=0CAUQjRw&url=http://www.teachersnotebook.com/shopnews/2012/9/3d-shape-sorting-activities&ei=bI9YUdCEIdTE4AOX6YGoCg&bvm=bv.44442042,d.dmg&psig=AFQjCNHJZy2a2Y6YXu8aYSZnalO15pAK7Q&ust=1364844761209171)

**Math: *2D and 3D Shapes / Number Sense***

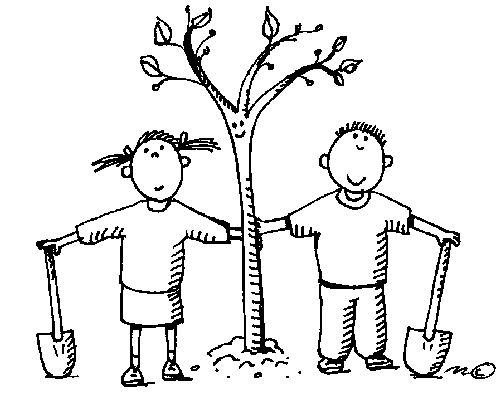
* Identify, describe, explore, sort and compare 2D shapes and 3d figures
* Build 3D structures and begin to recognize 2D shapes and 3D figures within

these structures

* Identify and compare sets with more, fewer, or the same number of objects
* [](http://www.google.ca/url?sa=i&rct=j&q=estimating&source=images&cd=&cad=rja&docid=ed7weg6OXfjb0M&tbnid=yyH5yKOPsZ4h-M:&ved=0CAUQjRw&url=http://sarahbullmath.blogspot.com/2012/07/the-importance-of-estimation.html&ei=5pBYUdOkJ8PD4APNo4DgAw&bvm=bv.44442042,d.dmg&psig=AFQjCNH_gR8vU53-svzvo939V77wyAsJLw&ust=1364845156792479)Recognize some quantities without having to count
* Develop strategies for composing and decomposing numbers to 10
* Investigate addition and subtraction in everyday activities
* Begin to use information to estimate the number in a small set

**Language:**

* Use specialized vocabulary for a variety of purposes
* Respond to a variety of materials read aloud to them
* Demonstrate knowledge of the letters of the alphabet in a variety of different contexts
* Retell information from non-fiction in proper sequence
* Use reading strategies to make sense of unfamiliar texts
* Experiment with different writing forms
* Use classroom resources to support writing (i.e. Word wall, dictionary)

**Science: *Care and Respect for Our Environment***

* BIG IDEA: Children are connected to others and contribute to their world
* Identify ways that you can care for and show respect for their environment
* Participate in environmentally friendly activities in the classroom and in the school yard
* Understand the difference between living and non-living things

**The Arts:**

* [](http://www.google.ca/url?sa=i&rct=j&q=drama+through+dance+clipart&source=images&cd=&cad=rja&docid=sgP787LNne1n0M&tbnid=nyL-v32jO0QmeM:&ved=0CAUQjRw&url=http://www.clipartof.com/portfolio/colematt/illustration/cartoon-of--girls-dancing-on-stage-royalty-free-vector-clipart-1140149.html&ei=HpNYUZiIKtWj4APO_YGQDQ&bvm=bv.44442042,d.dmg&psig=AFQjCNGdyDB1Vj52M0EYmsdTIPUvXTpMgw&ust=1364845688234052)Explore different elements of design, drama, and music and the various tools, materials, and

processes we can use

* [](http://www.google.ca/url?sa=i&rct=j&q=students+building+with+blocks&source=images&cd=&cad=rja&docid=u5JWnwVNfTuUeM&tbnid=7MRzAT_JOCGZLM:&ved=0CAUQjRw&url=http://www.clipartof.com/portfolio/bnpdesignstudio/students/13&ei=UZJYUZStI7XA4AOX4ICABw&bvm=bv.44442042,d.dmg&psig=AFQjCNEL5cIIBt-bZjp0PTrdoZRMUXr7Fw&ust=1364845492885650)Use problem-solving skills and imagination to create art forms
* Express responses, make connections, and communicate understandings through art
* Demonstrate interest and a sense of accomplishment in drama and dance

[](http://www.google.ca/imgres?q=kids+hands+painted&hl=en&rls=com.microsoft:en-ca&biw=1024&bih=571&tbm=isch&tbnid=EifpM0xVb9XZlM:&imgrefurl=http://www.kingdomkidsonline.com/488297.ihtml&docid=8C4k0tpnG5YUDM&imgurl=http://www.kingdomkidsonline.com/files/KK%20Pics/painted%20hands.jpg&w=640&h=626&ei=tklQT8DPG4630AGJh8XMDQ&zoom=1)

***Tell me and I forget. Teach me and I remember.***

***Involve me and I learn.***