**KB in April**



**Math: *2D and 3D Shapes / Number Sense***

* Identify, describe, explore, sort and compare 2D shapes and 3d figures
* Build 3D structures and begin to recognize 2D shapes and 3D figures within

 these structures

* Identify and compare sets with more, fewer, or the same number of objects
* Recognize some quantities without having to count
* Develop strategies for composing and decomposing numbers to 10
* Investigate addition and subtraction in everyday activities
* Begin to use information to estimate the number in a small set

**Language:**

* Use specialized vocabulary for a variety of purposes
* Respond to a variety of materials read aloud to them
* Demonstrate knowledge of the letters of the alphabet in a variety of different contexts
* Retell information from non-fiction in proper sequence
* Use reading strategies to make sense of unfamiliar texts
* Experiment with different writing forms
* Use classroom resources to support writing (i.e. Word wall, dictionary)

**Science: *Care and Respect for Our Environment***

* BIG IDEA: Children are connected to others and contribute to their world
* Identify ways that you can care for and show respect for their environment
* Participate in environmentally friendly activities in the classroom and in the school yard
* Understand the difference between living and non-living things

**The Arts:**

* Explore different elements of design, drama, and music and the various tools, materials, and

 processes we can use

* Use problem-solving skills and imagination to create art forms
* Express responses, make connections, and communicate understandings through art
* Demonstrate interest and a sense of accomplishment in drama and dance



***Tell me and I forget. Teach me and I remember.***

***Involve me and I learn.***