**KB in May**

Personal/Social*: Community; Awareness of Surroundings*

* Recognize people in their community and talk about what they do
* Recognize places and buildings within their community, both natural and human-made and talk about their functions
* Develop an awareness of ways in which people adapt to the places in which they live
* Identify their own interests and preferences and express their thoughts
* 

Math: *Measurement + Patterning*

* Measure and compare length, mass, capacity, area, and passage of time using non-standard and standard units through free exploration, focused exploration and guided activities
* Explore, recognize, describe, and create patterns using a variety of materials in different contexts

Language*:*

* Use specialized vocabulary
* Ask questions for a variety of purposes
* Use language to talk about their thinking
* Retell information from non-fiction materials
* Identify personal preferences in reading materials
* Demonstrate an interest in reading
* Make predictions and connections
* Experiment with a variety of writing forms
* Begin to respond critically to animated works
* Communicate ideas verbally and non-verbally about a variety of media materials

Science: *Living/Non-Living Things*

* Sort and classify groups of living and non-living things
* Identify similarities and differences between environments
* Describe what would happen if something in local environment changed
* Identify ways in which they can care for and show respect for the environment

Arts:

* Explore different elements of drama, dance, and visual art.
* Express their responses to drama, dance and visual art

NOTE: Curriculum expectations are extracted from the Full Day Early Learning Kindergarten Program, 2010-11.