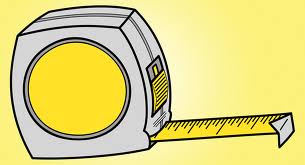
[](http://www.google.ca/imgres?q=community+helpers+clipart&rls=com.microsoft:en-us&biw=1024&bih=549&tbm=isch&tbnid=YygKGpHm6qYTcM:&imgrefurl=http://www.freemoodle.org/mod/assign/view.php?id=7930&docid=QyKsMd6FphGWhM&imgurl=http://www.qacps.k12.md.us/ces/clipart/Carson%20Dellosa%20Clipart/Carson%20Dellosa%20Learning%20Themes/Images/Color%20Images/Community%20Helpers/MAIL_CARRIER.jpg&w=431&h=821&ei=ZDR_Ub-kKebiyAGgqYGQDQ&zoom=1&iact=hc&vpx=2&vpy=103&dur=2594&hovh=310&hovw=163&tx=82&ty=131&page=2&tbnh=149&tbnw=78&start=17&ndsp=25&ved=1t:429,r:30,s:0,i:227)[](http://www.google.ca/imgres?q=mothers+day&rls=com.microsoft:en-us&biw=1024&bih=549&tbm=isch&tbnid=2VeVBRvHypycCM:&imgrefurl=http://2013-mothersday.blogspot.com/2013/02/happy-mothers-day-clip-arts-2013.html&docid=HCoWtmj_hDPnUM&imgurl=http://3.bp.blogspot.com/-is2OBgiZq6k/USd5okuwVJI/AAAAAAAAEJ8/DKaLHLya8w8/s1600/mother's+day+clip+art+2013.jpg&w=1600&h=1118&ei=ETR_UfTnMcemygGbzIDQDA&zoom=1&iact=hc&vpx=2&vpy=179&dur=688&hovh=188&hovw=269&tx=126&ty=87&page=2&tbnh=128&tbnw=183&start=16&ndsp=23&ved=1t:429,r:28,s:0,i:170)**KB in May**

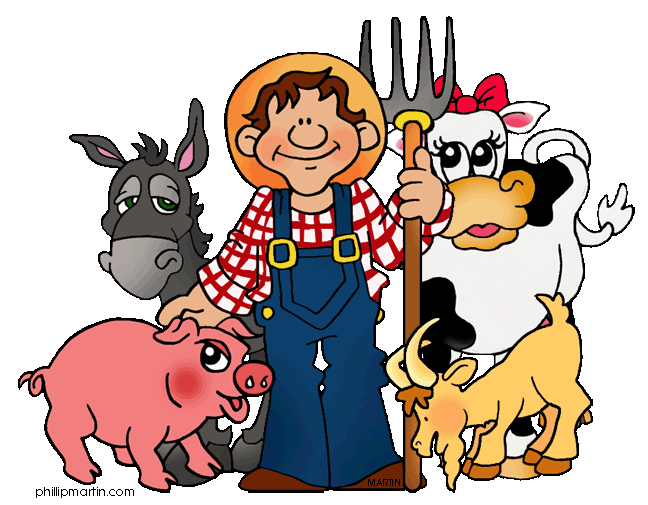
Personal/Social*: Community; Awareness of Surroundings*

* [](http://www.google.ca/imgres?q=community+helpers+clipart&rls=com.microsoft:en-us&biw=1024&bih=549&tbm=isch&tbnid=vymi4RgA9EzwhM:&imgrefurl=http://wallpaperlovers.info/wallpapers/clipart-carson-dellosa-learning-themes-images-color-images-community&docid=tfG2QsVlqU9umM&imgurl=http://www.qacps.k12.md.us/ces/clipart/Carson%20Dellosa%20Clipart/Carson%20Dellosa%20Learning%20Themes/Images/Color%20Images/Community%20Helpers/FIREFIGHTER2.jpg&w=404&h=765&ei=ZDR_Ub-kKebiyAGgqYGQDQ&zoom=1&iact=hc&vpx=269&vpy=97&dur=594&hovh=309&hovw=163&tx=79&ty=146&page=5&tbnh=167&tbnw=88&start=91&ndsp=22&ved=1t:429,r:93,s:0,i:416)Recognize people in their community and talk about what they do
* [](http://www.google.ca/imgres?q=community+helpers+clipart&rls=com.microsoft:en-us&biw=1024&bih=549&tbm=isch&tbnid=ZkgRihiDMvpcuM:&imgrefurl=http://www.qacps.k12.md.us/ces/clipart/Carson%20Dellosa%20Clipart/Carson%20Dellosa%20Learning%20Themes/Images/Color%20Images/Community%20Helpers/&docid=ezFFfLuh_7t7VM&imgurl=http://www.qacps.k12.md.us/ces/clipart/Carson%20Dellosa%20Clipart/Carson%20Dellosa%20Learning%20Themes/Images/Color%20Images/Community%20Helpers/DOCTOR1.jpg&w=354&h=723&ei=ZDR_Ub-kKebiyAGgqYGQDQ&zoom=1&iact=hc&vpx=472&vpy=92&dur=1359&hovh=321&hovw=157&tx=76&ty=189&page=1&tbnh=132&tbnw=64&start=0&ndsp=17&ved=1t:429,r:7,s:0,i:154)Recognize places and buildings within their community, both natural and human-made and talk about their functions
* Develop an awareness of ways in which people adapt to the places in which they live
* Identify their own interests and preferences and express their thoughts
* [](http://www.google.ca/imgres?q=math+measurement+clipart&rls=com.microsoft:en-us&biw=1024&bih=549&tbm=isch&tbnid=uvlv9nW5r2gO3M:&imgrefurl=http://www.abcteach.com/directory/clip-art-tools-8658-2-1&docid=n6uWhhBN7mz2DM&imgurl=http://www.abcteach.com/free/t/tapemeasure_rgb1.jpg&w=1200&h=651&ei=RzV_UcvSDMS7ygH-n4HIDA&zoom=1&iact=hc&vpx=672&vpy=40&dur=828&hovh=165&hovw=305&tx=170&ty=87&page=1&tbnh=148&tbnw=274&start=0&ndsp=17&ved=1t:429,r:10,s:0,i:110)

Math: *Measurement + Patterning*

* Measure and compare length, mass, capacity, area, and passage of time using non-standard and standard units through free exploration, focused exploration and guided activities
* Explore, recognize, describe, and create patterns using a variety of materials in different contexts

Language*:*

* Use specialized vocabulary
* Ask questions for a variety of purposes
* Use language to talk about their thinking
* Retell information from non-fiction materials
* Identify personal preferences in reading materials
* Demonstrate an interest in reading
* Make predictions and connections
* Experiment with a variety of writing forms
* Begin to respond critically to animated works
* Communicate ideas verbally and non-verbally about a variety of media materials

Science: *Living/Non-Living Things*

* Sort and classify groups of living and non-living things
* Identify similarities and differences between environments
* Describe what would happen if something in local environment changed
* Identify ways in which they can care for and show respect for the environment

Arts:

* Explore different elements of drama, dance, and visual art.
* Express their responses to drama, dance and visual art

NOTE: Curriculum expectations are extracted from the Full Day Early Learning Kindergarten Program, 2010-11.